GRAMMARIAN’S REPORT

Date: _____________ Grammarian: _________________________

Word and derivatives (if any): ADJECTIVE, ADVERB, NOUN, VERB

____________________________________________________________________________

Definitions:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Word in a sentence (to help clarify):
____________________________________________________________________________
____________________________________________________________________________

Number of times the ‘word’/variations of the ‘word’ was used and by whom:

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Examples of great vocabulary used:

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Examples of slang/not good vocabulary used:

____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Number of ‘um’s heard: ________

Number of ‘ahs’: _______

Other ‘crutch'/inappropriate words heard frequently throughout the meeting (by one+ speaker):
you know, sort of, thing, and...

General comments:
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Notes:
• Have 2 copies of the ‘word’ printed out and displayed for members to see clearly throughout the meeting
• Introduce the ‘word’ and explain your assignment/what you will be listening out for (i.e. introducing new words to members to increase their vocabulary and commenting on the use of English throughout the meeting)
• Give a Grammarians Report report at the end of the meeting
• Required for Competent Leadership Projects 1, 2, 3, 4

Produced by Sarah Tennent. Otumoetai Toastmasters, March 2008